

SDAPS

Surveying Made Easy

Benjamin Berg

01. February 2015

- „Optical Mark Recognition“ program
- Python
- Free software (GPLv3+, LPPL1.3c+)
- Integration with L^AT_EX and LibreOffice
- Extensible
- Command line utility

History

- Independent course evaluation at the University of Karlsruhe
- Surveys in the student council

Usage Scenarios

surveys examinations walk & call sheets voting

GMC Patient Questionnaire

Licensed doctors are expected to seek feedback from colleagues and patients and review and act upon that feedback where appropriate.

The purpose of this exercise is to provide doctors with information about their work through the eyes of those they work with and treat, and is intended to help inform their future development.

Please do not write your name on this questionnaire.

Please base your answers only on the consultation you have had today.

This questionnaire is automatically read by a computer program.

Please make sure you use a pen for filling in your answers.

1 About you: consultation

1.1 Are you filling in this questionnaire for: (Please check one box)

Yourself Your spouse or partner
 Your child Another relative or friend

1.2 Which of the following best describes the reason you saw the doctor today? (Please check all the boxes that apply)

To ask for advice Because of an ongoing problem For treatment (including pre-emptive)
 Because of a new problem For a routine problem Other

1.3 How important to your health and wellbeing was your reason for visiting the doctor today? (Please check one box)

Not very important Very important

2 About the doctor

2.1 How good was your doctor today at each of the following? (Please check one box in each line)

	Very good	Good	Satisfactory	Poor	Very poor	Doesn't apply
a) Being polite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Making you feel at ease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Listening to you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Answering your medical questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Explaining your condition and treatment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Involving you in decisions about your treatment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Prescribing or arranging treatment for you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.2 Please decide how strongly you agree or disagree with the following statements: (Please check one box in each line)

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Doesn't apply
a) This doctor will keep information about me confidential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) This doctor is honest and trustworthy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



surveys examinations walk & call sheets voting

GMC Patient Questionnaire

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Please do not write your name on this questionnaire.

Please base your answers only on the consultation you have had today.

This questionnaire is automatically read by a computer program.

Please make sure you use a pen for filling in your answers

1 About your consultation

1.1 Are you filling in this questionnaire for: (Please check one box)

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> Yourself | <input type="checkbox"/> Your spouse or partner |
| <input type="checkbox"/> Your child | <input type="checkbox"/> Another relative or friend |

1.2 Which of the following best describes the reason you saw the doctor today?

(Please check all the boxes that apply)

- | | | |
|---|--|--|
| <input type="checkbox"/> To ask for advice | <input type="checkbox"/> Because of an ongoing problem | <input type="checkbox"/> For treatment (including prescriptions) |
| <input type="checkbox"/> Because of a one-off problem | <input type="checkbox"/> For a routine problem | <input type="checkbox"/> Other |

Usage Scenarios

surveys examinations walk & call sheets voting

Physik für Maschinenbau WS14/15, Übung 10, 15.12.2014 / 5.1.2015

Rheinisch Westfälische Technische Hochschule Aachen

I. Physikalisches Institut, Prof. Dr. S. Schael, Dr. T. Siedenbarg

Name, Vorname

Matrikel-Nummer

Prüfungs-Nummer

Eigenhändige Unterschrift

Prüfungs-Nummer bitte auch ankreuzen:

1000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
100	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Studiengang

Mit dunklen Kugelschreiber so ankreuzen: Akzeptierte Auswahl: Nicht ausgewählt: oder

Alle Aufgaben sind gleichwertig mit 4 Fragen zu Ansatz, Endformel, Zahlenwert und/oder Einheit.

1

Der Treibsatz einer 250 g schweren Silvesterrakete erzeugt für 1,5 s eine Schubkraft von 6 N senkrecht nach oben. Welche maximale Höhe erreicht die Rakete unter Vernachlässigung von Luftreibung und Massenverlust des Treibsatzes? (**)

1.1 Ansatz:

- $E_{kin} = \frac{1}{2} M v^2$; $E_{pot} = Mgh$
 $r = M/\gamma$; $v_{sc} = F_0/\gamma$
 $F_{th} = Mf$
 $s(t) = v_0 t + v_0 t^2 + \frac{1}{2} a t^2$
 $s(t) = v_0 + v_0 t - \tau(v_{sc} - v_0)(1 - e^{-t/\tau})$
 $F_{th,aver} = M \cdot g$

1.2 Endformeln:

- $\frac{F_0}{2M} \left(\frac{F_0}{Mg} - 1 \right) t^2$
 $\frac{1}{2} \left(\frac{F_0}{M} - g \right) t^2$
 $(F_0/M)^2 / (2g)$
 $(F/M)^2 t^2$
 $\frac{F_0}{2M} \left(\frac{F_0}{Mg} + 1 \right) t^2$
 keine der angegebenen Formeln

1.3 Zahlenwert:

78,11 39,06 54,00 15,96 93,06 66,06 anderer

1.4 Einheit:

% Nm ms t m kg·m/s² s m·s m/s mg kg/s ohne



5460

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RWTH AACHEN
UNIVERSITY

surveys

examinations

walk & call sheets

voting

1

Der Treibsatz einer 250 g schweren Silvesterrakete erzeugt für 1,5 s eine Schubkraft von 6 N senkrecht nach oben. Welche maximale Höhe erreicht die Rakete unter Vernachlässigung von Luftreibung und Massenverlust des Treibsatzes ? (**)

1.1 Ansatz:

- $E_{kin} = \frac{1}{2} M v^2; \quad E_{pot} = Mgh$
- $\tau = M/\gamma; \quad v_{\infty} = F_0/\gamma$
- $v_{ph} = \lambda f$
- $x(t) = x_0 + v_0 t + \frac{1}{2} \frac{F_0}{M} t^2$
- $x(t) = x_0 + v_{\infty} t - \tau(v_{\infty} - v_0)(1 - e^{-t/\tau})$
- $F_{schwer} = M \cdot g$

1.2 Endformel:

- $\frac{F}{2M} (\frac{F}{Mg} - 1) t^2$
- $1/2 (\frac{F}{M} - g) t^2$
- $(Ft/M)^2 / (2g)$
- $(F/M) t^2$
- $\frac{F}{2M} (\frac{F}{Mg} + 1) t^2$
- keine der angegebenen Formeln

1.3 Zahlenwert:

78,11 39,06 54,00 15,96 93,06 66,06 anderer

1.4 Einheit:

% Nm ms t m kg·m/s² s m·s m/s mg kg/s ohne



5460

Concept T.Siedenbun — powered by SDAPS 1.1.7 and LaTeXCalc 1.0



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Usage Scenarios

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voting

COS 226 Algorithms and Data Structures Fall 2014

Final

This test has 13 questions worth a total of 100 points. You have 180 minutes. The exam is closed book, with the exception of a one page cheat sheet. No calculators or other electronic devices are permitted. Write out and sign the Honor Code pledge just before turning in the test.

This exam is preprocessed by computer. Please use a pen; if you use a pencil, be sure to write clearly. Do not write any answers outside of the designated frames. And do not write on the corners.

"I pledge my honor that I have not violated the Honor Code during this examination."

Name:

netID:

Room:

Precept:

P01 P02 P03 P04A P04 P04A

Problem	Score	Problem	Score
0		7	
1		8	
2		9	
3		10	
4		11	
5		12	
6		13	
Subt 1		Subt 2	

Total

P01 F 9 Andy Gama
P02 F 10 Mirzanic Lumbroso
P03 F 11 Josh Wetzol
P04A F 11 Mirzanic Lumbroso
P04 F 12-30 Robert MacDavid
P04A F 13-30 Shivam Agarwal

0. Initialization (2 points)

In the space provided on the front of the exam, write your name and Princeton netID; fill in your precept number; write the name of the room in which you are taking the exam; and write and sign the honor code.

1. Digraph Traversal (6 points)

Consider the following digraph. Assume the adjacency lists are in sorted order; for example, when iterating through the edges pointing from vertex 5, consider the edge $5 \rightarrow 3$ before the others.



(a) Starting from vertex 0, run a depth-first search of the digraph, and list the vertices in reverse postorder.

(b) Starting from vertex 0, run a depth-first search of the digraph, and list the vertices in preorder.



Usage Scenarios

surveys

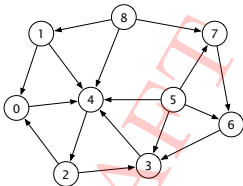
examinations

walk & call sheets

voting

1. Digraph Traversal (6 points)

Consider the following digraph. Assume the adjacency lists are in sorted order: for example, when iterating through the edges pointing from vertex 5, consider the edge $5 \rightarrow 3$ before the others.



- (a) Starting from vertex 0, run a depth-first search of the digraph, and list the vertices in *reverse postorder*.

--	--	--	--	--	--	--	--	--

- (b) Starting from vertex 0, run a depth-first search of the digraph, and list the vertices in *preorder*.

Usage Scenarios

surveys

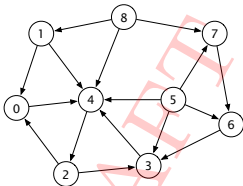
examinations

walk & call sheets

voting

1. Digraph Traversal (6 points)

Consider the following digraph. Assume the adjacency lists are in sorted order: for example, when iterating through the edges pointing from vertex 5, consider the edge $5 \rightarrow 3$ before the others.



- (a) Starting from vertex 0, run a depth-first search of the digraph, and list the vertices in *reverse postorder*.

--	--	--	--	--	--	--	--	--

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Usage Scenarios

surveys

examinations

walk & call sheets

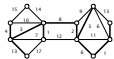
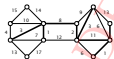
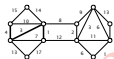
voting

5. Minimum Spanning Tree Algorithms (6 points)

Each of the figures below represents a partial spanning tree. Determine whether it could possibly be obtained from (a prematurely stopped) Prim's algorithm, (a prematurely stopped) Kruskal's algorithm, both or neither.

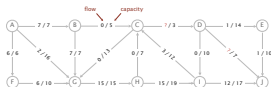


PRIM KRUSKAL BOTH NEITHER



6. Maximum Flow (7 points)

Consider the following flow network and feasible flow f from the source vertex A to the sink vertex J .



(a) Check the value of the flow on edge $C \rightarrow D$?

0 1 2 3 4

(b) Check the value of the flow f .

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

(c) Starting from the flow f , perform one iteration of the Ford-Fulkerson algorithm. List the sequence of vertices on the augmenting path.

(d) Check the value of the maximum flow?

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

(e) Check the vertices on the source side of a minimum cut.

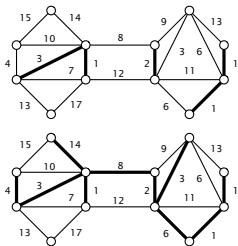
A B C D E F G H I J

Usage Scenarios

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5. Minimum Spanning Tree Algorithms (6 points)

Each of the figures below represents a partial spanning tree. Determine whether it could possibly be obtained from (a prematurely stopped) Prim's algorithm, (a prematurely stopped) Kruskal's algorithm, both or neither.



PRIM KRUSKAL BOTH NEITHER

Usage Scenarios

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ID: 4097897
Vicki Marsh
10703 BIG BEND Ave
Seaside
91040-2425
818-353-7095
63 year old white male (L, pres-
ently US)

<input type="checkbox"/> A	<input type="checkbox"/> A	<input type="checkbox"/> A
<input type="checkbox"/> B	<input type="checkbox"/> B	<input type="checkbox"/> B
		<input type="checkbox"/> C

ID: 4097900
Dennis Moreno
10708 BIG BEND Ave
Seaside
91040-2425
213-353-7098
79 year old male (F)

<input type="checkbox"/> A	<input type="checkbox"/> A	<input type="checkbox"/> A
<input type="checkbox"/> B	<input type="checkbox"/> B	<input type="checkbox"/> B
		<input type="checkbox"/> C

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

ID: 4097903
Jackie Harvey
10709 BIG BEND Ave
Seaside
91040-2425
74 year old white female (F)

<input type="checkbox"/> A	<input type="checkbox"/> A	<input type="checkbox"/> A
<input type="checkbox"/> B	<input type="checkbox"/> B	<input type="checkbox"/> B
		<input type="checkbox"/> C

ID: 4097902
Debra Medsodd
10708 BIG BEND Ave
Seaside
91040-2425
62 year old white male (F)

<input type="checkbox"/> A	<input type="checkbox"/> A	<input type="checkbox"/> A
<input type="checkbox"/> B	<input type="checkbox"/> B	<input type="checkbox"/> B
		<input type="checkbox"/> C

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Answered yes: Answered no: Delete yes answer:



NzR8NjI4



3053396919 0001

© NationBuilder

Usage Scenarios

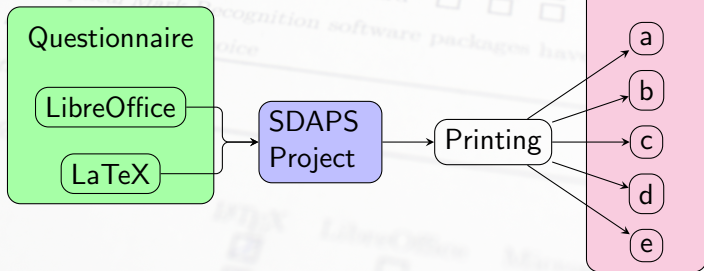
surveys examinations walk & call sheets voting

Ballot

	Yes	No
No.1	<input type="checkbox"/>	<input type="checkbox"/>
No.2	<input type="checkbox"/>	<input type="checkbox"/>
No.3	<input type="checkbox"/>	<input type="checkbox"/>
No.4	<input type="checkbox"/>	<input type="checkbox"/>
No.5	<input type="checkbox"/>	<input type="checkbox"/>
No.6	<input type="checkbox"/>	<input type="checkbox"/>
No.7	<input type="checkbox"/>	<input type="checkbox"/>
No.8	<input type="checkbox"/>	<input type="checkbox"/>
No.9	<input type="checkbox"/>	<input type="checkbox"/>

voting: correction:

SDAPS



SDAPS

SDAPS

How often do you use SDAPS?

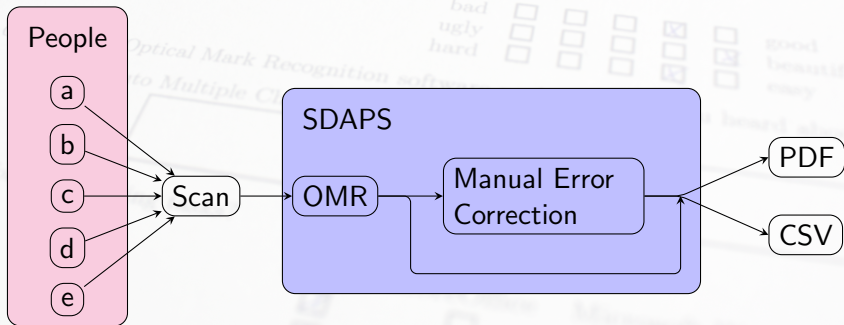
never daily

Do you think about the following aspects of L^AT_EX?

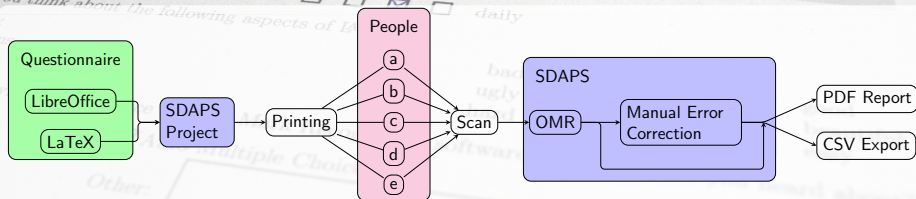
following

Optical Mark Recognition software
to Multiple Choice

bad ugly hard good beautiful easy



Design Considerations



- Command line utility
- Modular
- External layout engine
- Single source document

Design Considerations

- Multipage handling
 - Reproducible Form identification
- Pseudorandom barcode (Survey-ID)



12345



FOSDEM2015



3420821876 0002

Design Considerations

- Multipage handling
 - Reproducible Form identification
 - Event identification
- User defined barcode (Global-ID)



12345



FOSDEM2015



3420821876 0002

Design Considerations

- Multipage handling
- Reproducible Form identification
- Event identification
- Unique printout
- Random/user defined barcode (Questionnaire-ID)



12345



FOSDEM2015

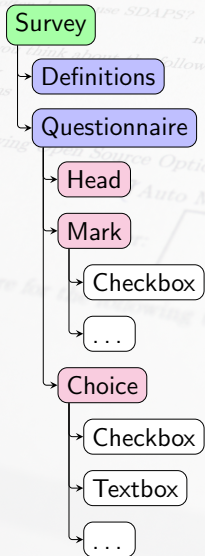


3420821876 0002

Design Considerations

- Multipage handling
- Reproducible Form identification
- Event identification
- Unique printout
- Optical Mark Recognition
- Workflow/Automation

Datamodel



Datamodel

Survey

→ title, IDs, sheets, path, ...

Definitions

→ paper size, style, ...

Questionnaire

Head

→ title

Mark

→ question, page

Checkbox

→ text, position, size

...

Choice

→ question, page

Checkbox

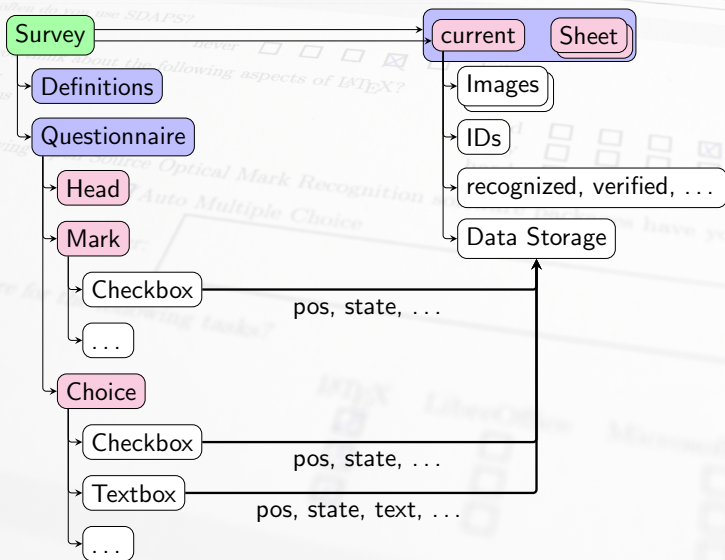
→ text, position, size

Textbox

→ text, position, size

...

Datamodel



The Author

The Title

This questionnaire is automatically read by a computer program. Please use a pen for filling in your answers.

Check: You can check any number of boxes in selection questions.

Uncheck to correct: For questions with a range (1–5) choose the answer the mark that fits best.

1 Section Heading

1.1 Mark Question

lower bound upper bound

1.2 Some choices

first

second

Other:

1.3 A Textbox



3420821876 0001

Code

```
\documentclass[draft,english,pdf,pagemark,stamp]{sdaps}
\author{The Author} \title{The Title}

\begin{document}
  \begin{questionnaire}
    \section{Section Heading}

    \singlemark{Mark Question}{lower bound}{upper bound}

    \begin{choicequestion}[4]{Some choices}
      \choiceitem{first} \choiceitem{second}
      \choiceitemtext{1.2cm}{2}{Other:}
    \end{choicequestion}

    \textbox{5cm}{A Textbox}
  \end{questionnaire}
\end{document}
```

Metadata

Author=The Author

Title=The Title

PrintQuestionnaireId=0

PrintSurveyId=1

Pages=2

PageSize=597.50793pt, 845.04694pt

Duplex=True

Style=code128

GlobalID=

GlobalIDLabel=

Date=10.03.2013

QObject-Head=1. Range Questions

QObject-Mark=1.1. How often do you use SDAPS?

Answer-Mark=never

Box=Checkbox, 1, 249.85788pt, 622.04944pt, 9.95845pt, 9.95845pt, box

Box=Checkbox, 1, 271.81631pt, 622.04944pt, 9.95845pt, 9.95845pt, box

Box=Checkbox, 1, 293.77475pt, 622.04944pt, 9.95845pt, 9.95845pt, box

Box=Checkbox, 1, 315.73318pt, 622.04944pt, 9.95845pt, 9.95845pt, box

Box=Checkbox, 1, 337.69162pt, 622.04944pt, 9.95845pt, 9.95845pt, box

Answer-Mark=daily

QObject-Head=1.2. What do you think about the following aspects of \LaTeX ?

QObject-Mark=equation syntax

Answer-Mark=bad

Box=Checkbox, 1, 402.38083pt, 582.03963pt, 9.95845pt, 9.95845pt, box

Box=Checkbox, 1, 424.33926pt, 582.03963pt, 9.95845pt, 9.95845pt, box

[...]

L^AT_EX3 development

Current code:

- Optimized for simple surveys
- Few layout options
- Blocks further development

Other:

L^AT_EX3 development

Current code:

- Optimized for simple surveys
- Few layout options
- Blocks further development

New code:

- L^AT_EX3
- Separate support package
- New layout options
- Overlays
- Name variables

L^AT_EX3 choicearray

vertical/horizontal switching

```
\begin{choicearray}[horizontal,var=tool]{Which of these tool do you
  think is appropriate for the following tasks (multiple answers are
  allowed)}
  \choice[var=latex,text=LaTeX]{\LaTeX}
  \choice[var=lo]{LibreOffice}
  \choice[var=msword]{Microsoft Word}

  \question[var=letter]{Writing Letters}
  \question[var=surveys]{Creating surveys}
\end{choicearray}
```

	L ^A T _E X	LibreOffice	Microsoft Word
Writing Letters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating surveys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

vertical/horizontal switching

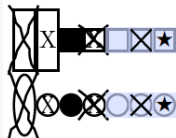
```
\begin{choicearray}[vertical,var=tool]{Which of these tool do you
  think is appropriate for the following tasks (multiple answers are
  allowed)}
  \choice[var=latex,text=LaTeX]{\LaTeX}
  \choice[var=lo]{LibreOffice}
  \choice[var=msword]{Microsoft Word}

  \question[var=letter]{Writing Letters}
  \question[var=surveys]{Creating surveys}
\end{choicearray}
```

	Writing Letters	Creating surveys
L ^A T _E X	<input type="radio"/>	<input type="radio"/>
LibreOffice	<input type="radio"/>	<input type="radio"/>

L^AT_EX3 overlays

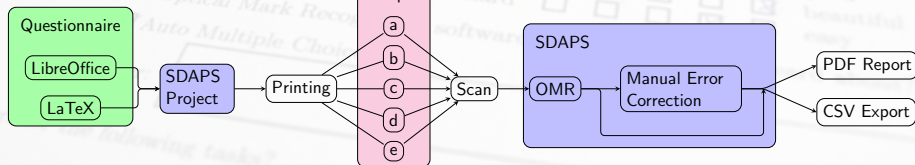
- Customize design
- Versatile textbox layout
- Overlay support
- PDF forms
- Pre-fill data



form data asdf

This is a test for a stretching textbox:

SDAPS



Optical Mark Recognition

- Correction matrix (rotation, scale, skew)
- Inaccurate scanners and printers
- Correlation for exact position
- Center of fields is analysed
- Heuristics: (C implementation)
 - black level
 - line detection
 - empty areas

The image shows a scan of a survey form with handwritten answers and checkboxes. The form is titled "The Actor" and "The City". It contains several sections:

- Section 1:** "How often do you use SDAPS?" with a scale from "never" to "daily". The "often" box is checked.
- Section 2:** "What do you think about the following aspects of IAT_{EXT}?" with a scale from "not at all" to "very much". The "very much" box is checked.
- Section 3:** "Which software do you prefer for the following task?" with a list of software packages: "Auto Multiple Choice", "Other", "Other", "Other", "Other". The "Auto Multiple Choice" box is checked.
- Section 4:** "Which software do you prefer for the following task?" with a list of software packages: "Auto Multiple Choice", "Other", "Other", "Other", "Other". The "Auto Multiple Choice" box is checked.
- Section 5:** "Do you use any other software?" with a list of software packages: "Auto Multiple Choice", "Other", "Other", "Other", "Other". The "Auto Multiple Choice" box is checked.

Handwritten answers include "often", "very much", "Auto Multiple Choice", and "Auto Multiple Choice".

Optical Mark Recognition

- Correction matrix (rotation, scale, skew)
- Inaccurate scanners and printers
- Correlation for exact position
- Center of fields is analysed
- Heuristics: (C implementation)
 - black level
 - line detection
 - empty areas



0.27

Optical Mark Recognition

- Correction matrix (rotation, scale, skew)
- Inaccurate scanners and printers
- Correlation for exact position
- Center of fields is analysed
- Heuristics: (C implementation)
 - black level
 - line detection
 - empty areas



0.02

Optical Mark Recognition

- Correction matrix (rotation, scale, skew)
- Inaccurate scanners and printers
- Correlation for exact position
- Center of fields is analysed
- Heuristics: (C implementation)
 - black level
 - line detection
 - empty areas



0.52

Demo

SDAPS

...ing in your answers.
...ion questions.
...ange (1-5) choose the answer the mark that fits best.

How often do you use SDAPS?

never daily

How do you think about the following aspects of L^AT_EX?

bad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	good
ugly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	beautiful
hard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	easy

Following Open Source Optical Mark Recognition software packages have you heard about?

Auto Multiple Choice

Other:

How often do you use the following tasks?

L ^A T _E X	LibreOffice	Microsoft Word	...
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Customizations

RWTH Aachen:

- Used for Tutorials (and Examinations)
- 4 pages (folded A3 sheet)
- Conversion scripts
- Custom handling for corrections
- Automatic selection for manual inspection

Customizations

8

Licht der Wellenlänge 540 nm fällt als ebene Welle senkrecht auf einen 1,9 mm breiten Spalt. Berechnen Sie in Kleinwinkelnäherung den Abstand, in dem ein Schirm hinter dem Spalt senkrecht zur Ausbreitungsrichtung aufgestellt werden muss, damit darauf die Breite des Hauptmaximums – zwischen den beiden ersten Minima links und rechts der Mitte – der halben Spaltbreite entspricht? (*)

8.1. Ansatz:

- $n = c/v_{ph}$
 $n_1 \sin(\alpha_1) = n_2 \sin(\alpha_2)$
 $\Delta p = (2n + 1)\pi$
 $I = I_0 \sin^2(\alpha/2)^2$
 $LOO = (n + 1)\lambda/2$
 $\sin(\alpha) = n\lambda/s$

8.2. Endformel:

- $s^2/(2\lambda)$
 $s/2$
 $\lambda/2$
 $2s$
 $s/(2 \cdot \tan(\arcsin(\lambda/s)))$
 keine der angegebenen Formeln

8.3. Zahlenwert:

167,1 3,343 1,671 1,671·10⁻³ 3,800·10⁻³ 270,0·10⁻⁹ 950,0·10⁻⁶ 3,343 anderer

8.4. Einheit:

% ms Nm m/s² mg N kg m/s² s kg/s m/s t kg m/s N/m s ohne

9

Zwei gekoppelte Pendel schwingen reihungsfrei bei Anfangsbedingungen $x[1(0)]=x[2(0)]=v[1(0)]=v[2(0)]=0$ mit einer Schwingungsperiodendauer von 20 s, während der sie 30 Schwingungsperioden durchlaufen. Mit welcher Knäufelzugspannung schwingen sie bei $x[1(0)]=-x[2(0)]=x[0]$, $v[1(0)]=v[2(0)]=0$? (**)

9.1. Ansatz:

- $\omega = 2\pi/T$
 $x(t) = x_0 \cos((\omega_1 - \omega_0)t/2) \cos((\omega_1 + \omega_0)t/2)$
 $F_{Federung} = (\omega_1 + \omega_0)/2$
 $\omega_1^2 = D/M$
 $\omega_2^2 = \omega_1^2 + 2\Delta M$

9.2. Endformel:

- $2s \cdot N/T_{Schub}$
 $2s \cdot (N - 1)/T_{Schub}$
 $(N + 1)/T_{Schub}$
 $(N - 1)/T_{Schub}$
 $2s \cdot (N + 1)/T_{Schub}$
 keine der angegebenen Formeln

9.3. Zahlenwert:

9,111 9,739 1,550 0,425 9,739 1,450 anderer

9.4. Einheit:

kg/s m % f N s Nm mg t N/m ms kg m/s m/s s⁻¹ ohne

10

Auf dem Boden eines 2 m tiefen, mit Wasser ($n=1,33$) gefüllten Beckens liegt ein Gegenstand, den ein am Beckenrand stehender Beobachter aus 1,7 m Höhe in Luft ($n=1$) unter einem Winkel von 28° zur Wasseroberfläche sieht. In welcher Entfernung zur Beckenwand unter dem Beobachter befindet sich der Gegenstand? (*)

10.1. Ansatz:

- $\sin(\alpha_0) = n\lambda/s$
 $n_1 \sin(\alpha_1) = n_2 \sin(\alpha_2)$
 $v/v_{ph} = 1/\sin(\alpha)$
 $\sin(\alpha_2) > n_2/n_1$
 $\alpha_{crit} = \alpha_{max}$
 $n = c/v_{ph}$

10.2. Endformel:

- $(H + T)/\tan \beta$
 $H/\tan \beta + T \cdot \tan(\arcsin(\frac{2n}{n+1} \cos \beta))$
 $H/(\tan \beta + T \cdot \tan(\arcsin(\frac{2n}{n+1} \sin \beta)))$
 $H/(\tan \beta + T \cdot \tan(\arcsin(\frac{2n}{n+1} \sin \beta)))$
 $H/\sin \beta + T \cdot \sin(\arcsin(\frac{2n}{n+1} \cos \beta))$
 keine der angegebenen Formeln

10.3. Zahlenwert:

4,796 4,973 -8,138 6,959 4,949 3,952 -5,624 anderer

10.4. Einheit:

f kg/s kg m/s s⁻¹ Nm s m mm ms m/s % N m/s N/m ohne



5400



5400

Physik für Maschinenbau WS14/15, Übung 10, 15.12.2014 / 5.1.2015

Rheinisch Westfälische Technische Hochschule Aachen

I. Physikalisches Institut, Prof. Dr. S. Schaal, Dr. T. Siedschlag

Name, Vorname

Matrikel-Nummer

Prüfungs-Nummer

Eigenhändige Unterschrift

Prüfungs-Nummer bitte auch ankreuzen:

1000	0	1	2	3	4	5	6	7	8	9
100	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Stufungang

Mit dunklem Kugelschreiber so ankreuzen: Akzeptierte Auswahl Nicht ausgewählt: oder

Alle Aufgaben sind gleichwertig mit 4 Fragen zu Ansatz, Endformel, Zahlenwert und/oder Einheit.

Pro Frage 1 Punkt, wenn jeweils alle richtigen und keine falschen Optionen angekreuzt sind.

Ansatz: Eine oder mehrere richtige Optionen. Nur zur Lösung der Aufgabe nötige Formeln sind hier richtig, Endformel, Wert, Einheit: Genau eine richtige Option ist hier jeweils anzukreuzen.

Symbole und Konstanten sind definiert gemäß Formelsammlung WS 2014/15 - falls nicht abweichend angegeben. Zahlenwerte sind exakt bis auf ± 1 in der letzten angegebenen Stelle.

Die Klausur gilt als bestanden, wenn

- a) 60% der gestellten Fragen richtig beantwortet sind oder
 b) die Zahl der zutreffend beantworteten Fragen um nicht mehr als 22% die durchschnittliche Prüfungsleistung der Kandidatinnen und Kandidaten unterschreitet, die erstmals an der Prüfung teilgenommen haben.

ERGEBNIS

Punkte _____

Note _____

nach MP am _____

Note _____

1

Der Treibstoff einer 250 g schweren Silberrakete erzeugt für 1,5 s eine Schubkraft von 6 N senkrecht nach oben. Welche maximale Höhe erreicht die Rakete unter Vernachlässigung von Luftreibung und Masseverlust des Treibstoffs? (**)

1.1. Ansatz:

- $E_{kin} = \frac{1}{2} M v^2$; $E_{pot} = M g h$
 $r = M/\gamma$; $v_{rel} = F_0/\gamma$
 $v_{ph} = \lambda f$
 $x(t) = x_0 + v_0 t + \frac{1}{2} a t^2$
 $x(t) = x_0 + v_0 t - r(v_{rel} - v_0)(1 - e^{-t/\tau})$
 $F_{Feder} = M \cdot g$

1.2. Endformel:

- $\frac{2}{3} \left(\frac{F_0}{M g} - 1 \right)^2$
 $\frac{1}{3} \left(\frac{F_0}{M g} - g \right)^2$
 $(F_0/M g)^2 / (2g)$
 $(F_0/M g)^2$
 $\frac{2}{3} \left(\frac{F_0}{M g} + 1 \right)^2$
 keine der angegebenen Formeln

1.3. Zahlenwert:

78,11 39,06 54,00 15,96 93,06 66,06 anderer

1.4. Einheit:

% Nm ms t m kg m/s² s m/s m/s mg kg/s ohne



5400



5400

Copyright © Siedschlag - generated by SDAPS 1.1.7 and LaTeXBeamer 1.8

Customizations

SDAPS

how often d

do you thi

tax

tions

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here for

2

Auf ein 1,6 t schweres Auto mit einer Querschnittsfläche $A = 2,5 \text{ m}^2$ und einem Luftwiderstandsbeiwert $c_W = 0,26$ wirkt die turbulente Luftwiderstandskraft $F_W = \frac{1}{2} \rho v^2 A c_W$. Bei welcher Geschwindigkeit wird die Antriebsleistung von 108 kW komplett in die Überwindung des Luftwiderstands umgesetzt ? (**)

2.1 Ansatz:

$P = F \cdot v$
 $I = P/A$; $I = \epsilon v_A$; $\epsilon = \frac{1}{2} \rho v^2$
 $v_{\text{An}} = F_W/v$; $F_{\text{Wid}} = -F_W$
 $p = M \cdot v$
 $P = F \cdot A$
 $v_A = \sqrt{1/(2\rho)}$; $1/\kappa = F/A$

2.2 Endformeln:

$\frac{1}{2} \rho v^2 A c_W$
 $\sqrt{(2P/\sqrt{A})/(M \cdot c_W)}$
 $\sqrt{(2P/(F \cdot A))}$
 $\sqrt{(2P/(F \cdot A \cdot c_W))}$
 $\frac{1}{\sqrt{2\rho}} \sqrt{1/(F \cdot A)}$
 keine der angegebenen Formeln

2.3 Zahlenwert: 149,8 93,64 234,7 36,92 21,47 6,518 65,18 10,26 445,2 123,7 337,1 41,69 andere

2.4 Einheit: m s km/h kg·m/s² s m/s² kg/s ms Nm m ohne

3

Ein Schlitten erreicht einen Hang mit 26 ° Gefälle und viskoser Reibung, die seine Endgeschwindigkeit auf 50 km/h begrenzt. Wie groß ist seine Geschwindigkeit 3 s nachdem er den Hang mit einer Anfangsgeschwindigkeit von 15 km/h erreicht hat ? (**)

3.1 Ansatz:

$F_{\text{Anfang}} = M \cdot g \cdot \sin(\alpha)$
 $x(t) = x_0 + v_0 t - r(v_{\text{An}} - v_0)(1 - e^{-t/\tau})$
 $r = \gamma/M$
 $x(t) = x_0 + v_0 t + \frac{1}{2} g t^2$
 $v_{\text{An}} = F_W/v$
 $E_{\text{kin}} = \frac{1}{2} M v^2$; $E_{\text{pot}} = M g h$
 $x(t) = 2 \cdot x_0 + v_0 t + \frac{1}{2} g t^2$

3.2 Endformeln:

$v_{\text{end}} = e^{-t/\tau} v_0 + g \sin(\alpha) \tau$
 $v_{\text{end}} = \frac{g \sin(\alpha) + v_0}{\sqrt{2\rho} \cdot v_0} \cdot \frac{1}{1 + \frac{c_W A \rho}{2M}}$
 $v_{\text{end}} = (v_{\text{An}} - v_0) e^{-t/\tau} + v_{\text{An}} \sin(\alpha) \tau$
 keine der angegebenen Formeln

3.3 Zahlenwert: 0,925 1,646 43,04 37,33 10,05 36,18 10,37 13,89 22,96 50,00 2,733 andere

3.4 Einheit: % kg/s m ms ms kg·m/s² Nm m/s² m/s t m/s s ohne

4

Eine Masse von 4 kg schwingt ungedämpft an einer Feder mit einer Federkonstanten von 245 N/m. Zu dem Zeitpunkt, an dem die Auslenkung 12 cm in Bezug auf die Ruhelage beträgt, ist die Geschwindigkeit 0,3 m/s. Wo, in Bezug auf die Ruhelage, befindet sich die Masse 1,4 s später ? (**)

4.1 Ansatz:

$x_0 = F_0/D$; $F_{\text{Feder}} = M g$
 $\omega^2 = D/M$
 $x(t) = x_0 + (x_0 - x_0) \cos(\omega t) + (v_0/\omega) \sin(\omega t)$
 $x(t) = x_0 + A \cos(\omega t - \varphi)$
 $\omega^2 = \omega_0^2 + 2d/M$
 $x(t) = x_0 + v_0 t + \frac{1}{2} g t^2$
 $x(t) = x_0 \cos(\omega_0 t - \omega_0 t_0/2) \cos(\omega_0 t + \omega_0 t_0/2)$

4.2 Endformeln:

$\sqrt{A^2 + v^2/(\omega_0^2 \sin^2(\arctan(v/(A\omega_0 \sin(\omega_0 t))))}$
 $A \cos(t \sqrt{D/M} / (\sqrt{3} - 1)) / (2) \cos(t \sqrt{D/M} / (\sqrt{3} + 1)) / (2)$
 $\frac{M g}{\sqrt{3}} + (A - \frac{M g}{\sqrt{3}}) \cos(t \sqrt{D/M}) + \frac{v}{\sqrt{3}} \sin(t \sqrt{D/M})$
 $A + v \cdot t + g \cdot t^2$
 $A \cos(t \sqrt{D/M}) + (v \sqrt{D/M}) \sin(t \sqrt{D/M})$
 keine der angegebenen Formeln

4.3 Zahlenwert: 5,718 12,51 -2,296 -3,364 10,77 -50,43 12,34 andere

4.4 Einheit: ms cm kg·m/s² m/s² % Nm s m t kg/s m/s ohne

... (1-5) choose the correct answer questions. ... in your answers. ... the answer the mark that ...

5

In einem mittig eingespannten Metallstab der Länge 1,2 m mit 12 mm Durchmesser und einem Gewicht von 366 g wird für die longitudinale Grundschwingung eine Frequenz von 2,1 kHz gemessen. Wie groß ist die Elastizitätsmodul des Materials ? (**)

5.1 Ansatz:

$E_{\text{LGS}} = (2n + 1) \lambda_n / 4$
 $E = (F/A) / (\Delta L/L)$
 $v_{\text{ph}} = \sqrt{1/(\rho \mu)}$
 $F_{\text{elast}} = \frac{1}{2} D x^2$; $\omega^2 = D/M$
 $n(\lambda) = A + D/\lambda^2$
 $v_{\text{ph}} = \lambda f$

5.2 Endformeln:

$4(L/f)/(\pi d^2)$
 $64(M/L f^2)/(\pi d^4)$
 $24(M/L f^2)$
 $4(M/L f^2)/d^4$
 $16(L M f^2)/(\pi d^4)$
 keine der angegebenen Formeln

5.3 Zahlenwert: 53,80·10⁹ 274,0·10⁹ 274,0·10⁹ 1,857·10⁹ 685,0·10⁹ 45,88·10⁹ 53,80·10⁹ 68,50·10⁹ andere

5.4 Einheit: kg·m/s² m ms m/s m/s² t % Pa ms Nm kg/s ohne

6

Eine Masse von 400 kg röhrt im Schwerfeld der Erde vikos gegliedert auf einer Feder, so daß sie in kürzest möglicher Zeit in die Ruhelage zurückkehrt, bei der die Feder um 12 cm ausgelegt ist. Wie groß ist der Impulsübertrag, der die Masse um maximal 25 cm aus der Ruhelage auslenkt ? (**)

6.1 Ansatz:

$x(t) = x_0 + v_0 t + \frac{g t^2}{2}$
 $F_{\text{Feder}} = M g$; $\omega^2 = D/M$
 $1/r = \gamma/M$
 $x(t) = x_0 + (x_0 - x_0) [1 + \frac{g}{\omega^2}] e^{-t/\tau}$
 $x(t) = x_0 + (x_0 - x_0) \cos(\omega t) + (v_0/\omega) \sin(\omega t)$
 $x_0 = F_0/D$; $\omega_0 = 1/(2r)$

6.2 Endformeln:

$e M x_0 \sqrt{g/D}$
 $M x_0 \sqrt{g/D}$
 $M \sqrt{2 g x_0}$
 $e M x_0 \sqrt{g/D}$
 $M \sqrt{2 g x_0}$
 keine der angegebenen Formeln

6.3 Zahlenwert: 885,9 194,1 817,3 904,2 777,2 2,458 2458 613,8 280,1 andere

6.4 Einheit: N/m % m/s² t s ms m kg·m/s² ms Nm kg·m/s kg/s mg ohne

7

Eine Schallwelle trifft in flüssigem Wasser senkrecht auf Eis ($\rho = 925 \text{ kg/m}^3$, $v_{\text{ph}} = 3260 \text{ m/s}$). Wie groß ist die Schallreflexionskoeffizient an der Grenzfläche im Wasser in Bezug auf die der einfallenden Welle ? (**)

7.1 Ansatz:

$R = |z_1 - z_2| / |z_1 + z_2|$
 $I = P/A$
 $I \propto A^2$
 $I_E = I_R + I_T$
 $\Delta \rho \gg \rho$
 $z = \rho \cdot v_{\text{ph}}$

7.2 Endformeln:

$(1 - (v_{\text{ph}}^2 \rho_E - v_{\text{ph}}^2 \rho_W) / (v_{\text{ph}}^2 \rho_E + v_{\text{ph}}^2 \rho_W))^2$
 $(1 + (v_{\text{ph}}^2 \rho_E - v_{\text{ph}}^2 \rho_W) / (v_{\text{ph}}^2 \rho_E + v_{\text{ph}}^2 \rho_W))^2$
 $(1 + (v_{\text{ph}}^2 \rho_E - v_{\text{ph}}^2 \rho_W) / (v_{\text{ph}}^2 \rho_E + v_{\text{ph}}^2 \rho_W))$
 $(1 - (v_{\text{ph}}^2 \rho_E - v_{\text{ph}}^2 \rho_W) / (v_{\text{ph}}^2 \rho_E + v_{\text{ph}}^2 \rho_W))$
 $((v_{\text{ph}}^2 \rho_E - v_{\text{ph}}^2 \rho_W) / (v_{\text{ph}}^2 \rho_E + v_{\text{ph}}^2 \rho_W))^2$
 keine der angegebenen Formeln

7.3 Zahlenwert: 1,362 2,681 638,4 10⁻³ 407,6 10⁻³ 185,4 1,854 6,173 130,7 10⁻³

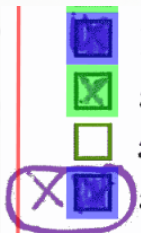
7.4 Zahlenwert in dB: 1,340 268,1 10⁻³ 2,681 -8,837 1,854 -1,949 -3,898 6,173



Customizations

Correction Handling

- Students should be able to correct errors
 - Fill to correct once
 - Correcting twice not possible in SDAPS
- Solution:
 - Different colored pen used by supervisor
 - Exam noted down for manual inspection



Customizations

Customized UI for Error handling

- Modified checkbox state handling
- Decide in favor of student
- Modified SDAPS that shows colored scans

5

In einem mittig eingespannten Metallstab der Länge 1.2 m mit 12 mm Durchmesser und einem Gewicht von 366 g wird für die longitudinale Grundschiwingung eine Frequenz von 2.1 kHz gemessen. Wie groß ist das Elastizitätsmodul des Materials ? (**)

5.1 Ansatz:

- $L_{OC} = (2n + 1)\lambda_n/4$
- $E = (F/A)/(\Delta L/L)$
- $v_{ph} = \sqrt{1/(\kappa\rho)}$
- $E_{Feder} = \frac{1}{2}Dx^2; \omega_0^2 = D/M$
- $n(\lambda) = A + B/\lambda^2$
- $v_{ph} = \lambda f$

5.2 Endformel:

- $4(Lf)/(\pi d^3)$
- $64(LMf^2)/(\pi d^2)$
- $2M(\pi Lf)^2$
- $4(LMf^2)/d^2$
- $16(LMf^2)/(\pi d^2)$
- keine der angegebenen Formeln

5.3 Zahlenwert: 53,80·10⁹ 274,0·10⁰ 274,0·10³ 1,857·10⁹ 685,0·10⁶ 45,88·10⁶ 53,80·10¹² 68,50·10⁹ anderer

5.4 Einheit: kg·m/s² m mg Nm m·s m/s² t % s Pa ms N/m kg/s ohne

Customized UI for Error handling

- Modified checkbox state handling
- Decide in favor of student
- Modified SDAPS that shows colored scans

6

Eine Masse von 400 kg ruht im Schwerfeld der Erde viskos gedämpft auf einer Feder, so daß sie in kürzest möglicher Zeit in die Ruhelage zurückkehrt, bei der die Feder um 12 cm ausgelenkt ist.

Wie groß ist der Impulsübertrag, der die Masse um maximal 25 cm aus der Ruhelage auslenkt ? (**)

6.1 Ansatz:

- $x(t) = x_0 + v_0 t + \frac{F_0}{2M} t^2$
 $F_{Schwer} = Mg; \omega_0^2 = D/M$
 $1/\tau = \gamma/M$
 $x(t) = x_r + [(x_0 - x_r)(1 + \frac{t}{2\tau}) + v_0 t] e^{-t/(2\tau)}$
 $x(t) = x_r + (x_0 - x_r) \cos(\omega_0 t) + (v_0/\omega_0) \sin(\omega_0 t)$
 $x_r = F_0/D; \omega_0 = 1/(2\tau)$

6.2 Endformel:

- $e M x_r \sqrt{g/x_m}$
 $M x_m \sqrt{g/x_r}$
 $M \sqrt{2g x_m}$
 $e M x_m \sqrt{g/x_r}$
 $M \sqrt{2g x_r}$
 keine der angegebenen Formeln

6.3 Zahlenwert:

885,9 194,1 817,3 904,2 777,2 2,458 2458 613,8 280,1 anderer

6.4 Einheit:

N/m % m/s² t s m·s m kg·m/s² ms N Nm kg·m/s kg/s mg ohne

Resources

homepage <http://sdaps.org>

code <http://github.com/sdaps/sdaps>

l11n <http://hosted.weblate.org/projects/sdaps>

list sdaps@sdaps.org

IRC [#sdaps](#) on freenode

The questionnaire is automatically read by a computer program. Please use a pen for filling in your answers.
Check: You can check any number of boxes in selection questions.
Uncheck to correct: For questions with a range (1-5) choose the answer the mark that fits best.

SDAPS

How often do you use SDAPS?

So, what I can say is that SDAPS is a great tool, with great flexibility (because of the CLI it is extremely easy to use with scripts for generation questionnaires in an automatic way) and extremely reliable.

– João Gândara (Escola Superior Agrária de Coimbra)

Auto Multiple Choice

Other:

For October, running up to the end of US elections in November, we were able to process over 22,000 unique contacts, resulting in saving hundreds of hours of volunteer time from inputting and verifying data manually.

– NationBuilder