







The big adventure of little professor and its 4-bits handheld friends running TMS 1000

PONSARD Christophe NAM-IP Computer Museum

FOSDEM 24 – Retrocomputing – February 4



Context – NAM-IP Computer Museum

- Located in Namur/Belgium 30' from Brussels
 - worth a visit if you are staying a few days I Belgium after FOSDEM)
 - also: Pixel Museum (in BXL) & HomeComputerMuseum (in Eindhoven/NL not so far)
- Missions:
 - Preservation: safeguarding digital heritage, focus on local pioneers
 - Acquisition of artefacts, enriching collections: Bull, Burroughs/Unysis, I&B,...
 - Exhibitions: for all, specific animation, permanent/temporary
 - Research: about machines, software, communities
 here BULL TMS1K
- "Container design", an historical parallel









How it started by a donation

"Little Professor" (v1978)





What is it ?

- Launched in 1976 by Texas Instruments (\$20)
- "Inverted" calculator = "learning aid" (5-9 yo)
- Generate problems + * / (4 levels)
- 10 problems, 3 trials before showing answer (later versions reduced to 5 + more "rewards")
- Iconic look "wise and friendly owl"
- Huge success
 - →many variants/successors by TI
 - →In "collective memory" (and museums here HNF)





Some variants and versions







1975 OWL predecessor (nat. semicond.) no generator

1976-1978-1982-now problems + companion game later: tables

1977 wiz-a-tron checker no generator 1977 DataMan tables, problems guess, box 2P: force out, orbit 1980 Math Marvel problems, tables speed, zap, check guess

1989 Prof 123 problems/box, tables

Also calculator !

Versions Variants

See <u>http://www.datamath.org</u>

Huge work by Joerg Woerner !

Texas Instruments Educational Products

• Little Professor

1976 Version A	1976 Version B	1976 Version C	1976 Version XC	<u>1978</u>	1980	1982	1982 (UK)	1985	<u>1985EU</u>	<u>1995</u>	<u>1997</u>	2011	2020

Math and Word Games

											TEXT		
Math Magic	Wiz-A-Tron Version B	Wiz-A-Tron Version D	DataMan	MathMarvel	Mr.Chal- enger	LETTER logic	LETTER logic (ER)	LETTER logic (UK)	SpellingB	SpellingB Version 2	SpellingB (<u>UK</u>)	Spelling ABC (<u>UK</u>)	Spelling <u>ABC</u>

Later Math and Word Games



Looking inside – what's under the hood ?

- How does it work? How is low cost / product lines achieved?
- ANSWER:
 - same technology as in calculators ☺
 - few components \rightarrow single chip calculator = <u>microcontroller</u> (not μ P) !
 - system is typically reduced to single chip + display/keyboard



A look at the die



From RAM – see <u>http://www.righto.com/2020/11</u> - including move from PMOS to CMOS - great analysis by Ken Shirriff

Discovering the TMS "1000" family

- a family of microcontrollers introduced by TI in 1974
 - actually not first generation, so already experienced !
- "computer on chip" combining
 - a 4-bit central processor unit,
 - read-only memory (ROM)
 - random access memory (RAM)
 - input/output (I/O) lines
- Note:
 - Need custom die for each ROM but also provides protection)
 - CORE design : TMS
 → customer version : TMC
 - Harvard architecture >< von Neumann



R OUTPUTS

FIGURE 3 - TMS 1000/1200 LOGIC BLOCKS

Harvard vs Von Neumann architecture (reminder)



Von Neumann Architecture



→ Pending question: how to dump ROM ?? (we need it for emulation !)



First IC Kilby 1958 (GE - TI) &Noyce (SI →Intel)

Timeline

1970

1971





Handheld games not core market: many calculators !

TI LOGpit

PC-800 EVT

TI-358 TI-38 TI-50 TI-53 Investment Business Analyst II

 TI-2001
 TI-2001
 TI-2001
 TI-2001
 TI-2001

 GTL(E)
 GTL(I)
 GTL(F)
 GTL(E)
 GTL(I)

8 <u>TI-88</u> <u>TI-88</u> <u>TI-88</u> <u>TI-88</u> <u>CA-600</u> <u>CA-600</u> 5 <u>PVT 1 FED</u> <u>PVT 2</u> <u>PVT 3</u> <u>PVT 4</u> <u>Clear</u> <u>Case</u>

• Wedge Line	• First TI-LCD and Early Slimline LCD's
Classic First Generation	TI-25 TI-25 TI-25 SR-40 LCD TI-20 TI-30 LCD TI-30
	• Later Slimline LCD's and First TI-Solar L
Classic Second Generation	
	Image: state
	• Slanted LCD's First Generation
Majestic Line	
Radie Balance Provinces	Image: Second
EURO-ONLY AND BRAZIL MODELS	• TI Programmable 88 Line
• TI Programmable 58/59 Line	
11.38 13.35 13.35 13.38 13.38 13.38 13.38 13.38 13.38 13.58 14.56 15.108	• Slanted LCD's Second Generation
Settinger Sitesting	
	Image: Second system Image: Se

Comparison with 4004 vs TMS 1000

	Intel 4004	TMS 1000 family
Year	1971-1981	1974-(1989)
Transistors	2300	4000
Freq	750 KHz	200-450 KHz
Price	\$60	\$2-\$4
Sales	About 1 million in total	Millions/year
Туре	Microprocessor: DEC, REG, ALU→ Complex integration	Microcontroller: DEC, REG, ALU, RAM+ROM, CLOCK, IO → Single chip
Architecture	Von Neumann	Harvard
Bus	4 bits (external/internal) data + address	4 bits (internal)
Instruction set	46 (mostly 8 bits), BCD oriented	43 (base, 8 bits) BCD arithmetic, no logical/shift
Registers	16 (nibbles)	2.5: accumulator + X-Y pointer to RAM (used as registers)
RAM	~1024 nibbles (max 4500 bytes)	64-128 nibbles
ROM	Typically 4K	1K-4K
Applications	pinball machines, traffic light controllers, cash registers, bank teller terminals, blood analyzers, gas station monitors	Many calculators, digital clocks, handheld games, printer controllers, data terminals, appliance control, automotive applications

Programming TMS 1000



- manual from 1975 (232 pages)
 - architecture
 - instruction set, addressing
 - micro-code
 - example of routines, memory mngt
- Other interesting documents: patents !
 - Very well documented
 - Sometimes with ROM dump in source

TMS 1000 Registers, Memory and Flags

TMS1000 registers

⁰ 9 ⁰ 8 ⁰ 7 ⁰ 6	⁰ 5 ⁰ 4	⁰ 3 ⁰ 2 ⁰ 1 ⁰ 0	(bit position)
		А	accumulator
	Х	Y	mem pointer
page add	pro	ogram ctr	next instruction
page buff	sub	routine ret	long branch/return
Branch sta	itus fl	ags	
		C S	call latch/branch

Note: memory paginated

Need to manage page switching for long branch/call (using LDP + buff)

Question: where is the stack ?

FILE	RECISTER							Y-RE	GIST	ER ADD	RESS	3					
ADDRESS	REGISTER	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		ov	MSD							LSD	$\langle \rangle \rangle$	Π	$\overline{(1)}$	V / I	\overline{M}	VV	UU
X = 00	D	0	9	8	7	6	5	4	3	2	())	$\langle \rangle \rangle$	())	////	$\lambda \rangle \rangle$	////	()))
		ov	MSD														LSD
X = 01	E	0	1	2	3	4	5	6	7	8	9	0	1	2	3	4	5
		ov	MSD														LSD
X = 10	F	0	5	4	3	2	1	0	9	8	7	6	5	4	3	2	1
		ov	MSD							LSD	\square	(11)	$\overline{(1)}$	\overline{M}	\overline{M}	\overline{D}	V/V
X = 11	G	0	8	7	6	5	4	3	2	1	$\langle \rangle \rangle$	////	$\langle \rangle \rangle$	1///	(//)	1///	////

Memory typically used as real "registers"

Tabular addressing 4x16 nibbles

(X,Y) used to point on memory

Instruction set

- 43 instructions (base)
- 4 forms:
 - Jump (page of 64 bytes) e.g. BR <addr>
 - Immediate with nibble e.g. ALEC <val>
 - Immediate with X (2 bits) e.g. LDX <val>
 - No operand e.g. COMX, IA, TMA, XMA









- <u>Regular ?</u>
- What is missing?

FUNCTION MNEMONIC EFFECTS DESCRIPTION	
C N	
Register to TAY Transfer accumulator to Y register.	
Register TYA Transfer Y register to accumulator.	
CLA Clear accumulator.	
Transfer TAM Transfer accumulator to memory.	
Register to TAMIY Transfer accumulator to memory and increment Y register.	
Memory TAMZA Transfer accumulator to memory and zero accumulator.	
Memory to TMY Transfer memory to Y register.	
Register TMA Transfer memory to accumulator.	
XMA Exchange memory and accumulator.	
Arithmetic AMAAC Y Add memory to accumulator, results to accumulator. If carry, o	ne to status.
SAMAN Y Subtract accumulator from memory, results to accumulator.	
If no borrow, one to status.	
IMAC Y Increment memory and load into accumulator. If carry, one to s	status.
DMAN Y Decrement memory and load into accumulator. If no borrow, or	ne to status.
IA Increment accumulator, no status effect.	
IYC Y Increment Y register. If carry, one to status.	
DAN Y Decrement accumulator. If no borrow, one to status.	
DYN Y Decrement Y register. If no borrow, one to status.	
ABAAC Y Add 8 to accumulator, results to accumulator. If carry, one to st	tatus.
A10AAC Y Add 10 to accumulator, results to accumulator. If carry, one to	status.
A6AAC Y Add 6 to accumulator, results to accumulator. If carry, one to st	tatus.
CPAIZ Y Complement accumulator and increment. If then zero, one to st	atus.
Arithmetic ALEM Y If accumulator less than or equal to memory, one to status.	
Compare ALEC Y If accumulator less than or equal to a constant, one to status	
Logical MNEZ Y If memory not equal to zero, one to status.	
Compare YNEA Y If Y register not equal to accumulator, one to status.	
YNEC Y If Y register not equal to a constant, one to status	
Bits in SBIT Set memory bit.	
Memory RBIT Reset memory bit.	
TBIT1 Y Test memory bit. If equal to one, one to status.	
Constants TCY Transfer constant to Y register.	
TCMIY Transfer constant to memory and increment Y.	
Input KNEZ Y If K inputs not equal to zero, one to status.	
TKA Transfer K inputs to accumulator.	
Output SETR Set R output addressed by Y.	
RSTR Reset R output addressed by Y.	
TDO Transfer data from accumulator and status latch to O outputs.	
CLO Clear O-output register.	
RAM 'X' LDX Load 'X' with a constant.	
Addressing COMX Complement 'X'.	
ROM BR Branch on status = one.	
Addressing CALL Call subroutine on status = one.	
RETN Return from subroutine.	
LDP Load page buffer with constant.	

Sample instruction description

4-4.1 ADD MEMORY TO ACCUMULATOR, RESULTS TO ACCUMULATOR.

		0	1	2	3	4	5	6	7
MNEMONIC:	AMAAC	0	0	1 1	0 1	0 1	1 1	1 0	1
STATUS:	Carry into status								
FORMAT:	IV								
ACTION:	$M(X,Y) + A \rightarrow A$ 1 \rightarrow S if sum > 15 0 \rightarrow S if sum \leq 15								
DESCRIPTION:	The contents of the memory registers are added to the result is stored into the information is transferred to 15 results in a carry and a council unaltered.	y loca cont accu o stat ONE 1	ents mul us. to st	ator ator A su atu	dres the r. T um s. M	sed ace 'he that emo	by cum rest is ory	the ula ultir grea con	X an tor. ng c ter tent
MICROINSTRUCTIONS:	MTP, ATN, C8, AUTA								

Example BCD Addition

- Why BCD ? conversions, rounding, power of 10,...
- Representations: 1 nibbles = 1 digit but some unused (invalid valued)
 - Valid: 0->9
 - Invalid: A->F (1010, 1011, 1100, 1111)
- Rules for addition

- Step 1 Perform addition of two BCD numbers by following the rules of binary addition.
- Step 2 If the result or sum is a 4-bit binary number which is less than or equal to 9, then the sum is a valid BCD number.
- Step 3 If the sum is a 4-bit number that is greater than 9 or if a carry is generated, then it is an invalid sum.
- Step 4 To obtain the corrected result/sum, add 6 (0110) to the 4-bit invalid sum. If a carry is generated when 6 is added, then propagate and add this carry to the next 4-bit group. This step is done to skip the six illegal BCD codes (i.e. 1010, 1011, 1100, 1101, 1110, and 1111).

Example of BCD Addition

00

01

10

11

BEGIN

LABEL

ALWAYS BRANCH (STATUS = 1)

INSTRUCTION

RETURN



35	ſ	ADGG
	MULTIPLE ENTRY	AEFF
	SUBROUTINES	AEFE
or egister		<pre>ADGD BCDADD LOOP</pre>
d to		
EGIN ABEL INSTRUCTION DUAL-ACTION INSTRUCTION TEST INSTRUCTION	BASE SUBROUTINE CONTAINS LOOPING AND BCD CORRECTION	GT9 DECY LT10
BRANCH INSTRUCTION		

1	ADGG	LDX	3
		BR	BCDADD
RY	AEFF	LDX	2
<u> </u>		BR	BCDADD
	AEFE	LDX	1
		BR	BCDADD
	ADGD	LDX	0
1	BCDADD	CLA	
	LOOP	COMX	
		AMAAC	
	1. Sec. 1. Sec		
		COMX	
		AMAAC	
		BR	GT9
		ALEC	9
	1	BR	LT10
	GT9	A6AAC	
<	1		
		TAMZA	
		IA	
	DECY	DYN	
		BR	LOOP
		RETN	
	LT10	TAMZA	
	Ľ	BR	DECY

 $3 \rightarrow X$: Set up for D + G \rightarrow G. Branch to BCD add. $2 \rightarrow X$; Set up for E + F \rightarrow F. Branch to BCD add. $1 \rightarrow X$; Set up for E + F \rightarrow E. Branch to BCD add. $0 \rightarrow X$: Add D + G \rightarrow D. Clear accumulator (A). $\overline{X} \rightarrow X$. $M(X,Y) + A \rightarrow A$; A contains possible carry if in loop. $\overline{X} \rightarrow X$. Add digits: $M(X, Y) + [M(\overline{X}, Y) + Carry] \rightarrow A.$ Branch if sum >15. If $A \leq 9$, one to status. Branch if sum < 10. Sum > 9, A + 6 \rightarrow A; BCD Correction. Transfer corrected sum to memory, $0 \rightarrow A$. $1 \rightarrow A$; to propagate carry $Y - 1 \rightarrow Y$; index next digit. If no borrow, continue. If borrow, return to instruction after call. Sum < 9, A \rightarrow M(X,Y); 0 \rightarrow A; No carry propagated.

Example of BCD Addition

	LABEL	OPCODE	OPERAND	COMMENT
MAIN PROGRAM	ſ	TCY	8	Transfer $8 \rightarrow Y$
PRESETS Y,	7	CALL	ADGD	Add: $D + G \rightarrow D$
AND CALL	1	TCY	15	Transfer $15 \rightarrow Y$
SUBROUTINES	L	CALL	AEFE	Add: $E + F \rightarrow E$

FILE	RECISTER							Y-RE	GISTE	R AD	DRESS						
ADDRESS	REGISTER	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		ov	MSD							LSD	$\langle \rangle \rangle$	())	UU	V//	V / I	$\overline{()}$	UU
X = 00	D	0	9	8	7	6	5	4	3	2	\mathbb{N}		$\langle \rangle \rangle$	///	$\Delta D $	$\langle \rangle \rangle$	()))
		ov	MSD														LSD
X = 01	E	0	1	2	3	4	5	6	7	8	9	0	1	2	3	4	5
		ov	MSD														LSD
X = 10	F	0	5	4	3	2	1	0	9	8	7	6	5	4	3	2	1
		ov	MSD							LSD		UU	V//	V/L	N N	V T	UU
X = 11	G	0	8	7	6	5	4	3	2	1	$\langle \rangle \rangle$))))	\square	////	///	\square	()))

Y=9:

9+7= 16 = 0x10 Corrected to 0+6=6 and A=1

Y=8:

8+8+1 is performed same way

FILE	REGISTER	Y-REGISTER ADDRESS															
ADDRESS		0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		ov	MSD							LSD	\overline{N}	M	\overline{M}	Π	\overline{M}	\overline{N}	
X = 00	D	1	8	6	4	1	9	7	5	3	$\langle \rangle \rangle$	////	\bigcirc	$\lambda \rangle \rangle$	$\langle \rangle \rangle$	(//)	
		ov	MSD														LSD
X = 01	E	0	6	6	6	6	6	7	7	7	6	6	6	6	6	6	6
		ov	MSD														LSD
X = 10	F	0	5	4	3	2	1	0	9	8	7	6	5	4	3	2	1
		ov	MSD							LSD	\square	M	$\langle \rangle \rangle$	\overline{U}	$\langle \rangle \rangle$	$\overline{\Omega}$	
X = 11	G	0	8	7	6	5	4	3	2	1	$\langle \rangle \rangle$	(//)	////	$\lambda \rangle \rangle$	$\langle \rangle \rangle$	())	

etc

Reverse Engineering Little Professor (or other) ?

STEP #1 - ROM dump – answer to question ?

→ Using TEST MODE (from patent) – no sure any success

→ from die decaps and shots !

- thanks Sean Riddle <u>https://seanriddle.com/decap.html</u>)
- requires reordering (patent helpful, can vary)
- See also: https://github.com/veniamin-ilmer/decoding_rom



mapping = [3, 4, 11, 12, 19, 20, 27, 28, 35, 36, 43, 44, 51, 52, 59, 60, 0, 7, 8, 15, 16, 23, 24, 31, 32, 39, 40, 47, 48, 55, 56, 63, 2, 5, 10, 13, 18, 21, 26, 29, 34, 37, 42, 45, 50, 53, 58, 61, 1, 6, 9, 14, 17, 22, 25, 30, 33, 38, 41, 46, 49, 54, 57, 62] # algo adapted from web but does not seem to match def convert(tab): $\mathbf{r}\mathbf{x} = \mathbf{0}$ res = [0] * (int)(len(tab)/8)for page in range(0,16): for pc in range(0,64): for bit in range(7,-1,-1): if page<8: rbi = pc*128+bit*16+page $rbi = pc^{128}+bit^{16}+23$ -page res[rx]=res[rx]*2+tab[rbi] rx = rx+1return res def reorder(tab): res = [0] * len(tab)for i in range(0,len(tab)): r = i % 64d = i // 64res[i] = tab[d*64+mapping[r]] if (i<4): print(str(r)+" "+str(d)+" "+str(r)+" "+str(mapping[r])+" "+hex(res[i])) return res

['0x4f', '0x3c', '0x1e', '0x20', '0x32', '0xe4', '0x9b'...

Reverse Engineering → decompiling

Can use assembler/disassembler - e.g. naken (GPL v3) - https://www.mikekohn.net/micro/naken_asm.php

> naken utils -disasm -tms1000 -bin tmc1993nl

naken_util - by Michael Kohn - Joe Davisson
Web: http://www.mikekohn.net/
Email: mike@mikekohn.net

Loaded bin tmc1993nl from 0x0000 to 0x03ff Type help for a list of commands.

Linr Addr Opcode	Instruction	Cycles
000 0/00: 4f	tcy 15	6
001 0/01: 3c	ldx 0	6
002 0/03: 20	tamiy	6
003 0/07: 43	tcy 12	6
004 0/0f: 32	sbit 1	6
005 0/1f: 4d	tcy 11	6
006 0/3f: 20	tamiy	6
007 0/3e: 4f	tcy 15	6
008 0/3d: 18	ldp 1	6
009 0/3b: 2a	dman	6
00a 0/37:9e	<pre>br 0x1e (linear_address=0x0c)</pre>	6
00b 0/2f: 4d	tcy 11	6
00c 0/1e: 9b	br 0x1b (linear_address=0x26)	6





More Fun - From Little Professor to Big Professor

- Rebuilding in A3 format
 goal improve museum interactivity for kids
- Build from scratch using present day techniques: 3D printing, Arduino, LED panels
- Respect spirit: aspect, global experience
- But not strict
 - Emulating, not running "original ROMS" (but could)
 - Could play alternative games (guesser, box,...) of "cousins"
 - Better rewarding, e.g. retro animation (pacman, invaders,...)
- Nice feedback from first exhibitions
 - Parents recognise it
 - Kids play with it + look inside





Quick Look Inside

- Keyboard matrix
 - cheap PC keys
 - scanned row/columns
 - similar to design (not intentionally)

• LED display:

- serially addressed (SPI)
- mimics red LED
- more possibilities (for future) e.g. animations supported
- Open design available soon (thingiverse/instructables)



Conclusion



- Many discoveries starting from a donation
 - Rediscovery of an iconic game
 - Technical journey in the early days of microcontrollers/microprocessors
 - Preservation of rich history through emulation/rebuilding
 - Link between past and future
- On-going work: app version !
 - Using MIT app inventor → also a way to learn coding to kids



Questions ?



Credits to:

- Sean Riddle for incredible die shots and so many ROM dumps
- Ken Shirriff for great reverse engineering and technology history @CHM
- My kids and Incubhacker (Namur) for "maker" support

Some references

- <u>https://github.com/NAMIP-Computer-Museum/tms1000</u> (→ curated resources)
- <u>https://hackaday.com/2020/02/18/the-tms1000-the-first-commercially-available-microcontroller</u>
- <u>https://www.eejournal.com/article/a-history-of-early-microcontrollers-part-2-the-texas-instruments-tms1000</u>

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